



Governing Schools Towards Excellence

CO-OPTED MEMBER

WHO DOES WHAT

We are committed to provide functional and modern schools that enable quality teaching and learning to protect and promote the right of every learner to quality, equitable and relevant education.



“Education is the most powerful weapon which you can use to change the world”.

Nelson Rolihlahla Mandela

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Icons (or symbols)

The following icons or symbols have been used to help you move through the material:



Bright spark ideas icon

Anything out of the ordinary or special



Do's icon

These are actions / tasks / activities that **MUST** be done. These are not 'nice-to-haves' but 'must haves'



Don'ts icon

These are actions / tasks / activities that **MUST NOT** take place. Failure to not comply could lead to problems or issues.



Hear this icon

Stories, scenarios and / or cases



Think About icon

This is asking you, the SGB member, to think about an issue. It helps you think about issues in a new way.



Tips icon

These are practical tips to be used

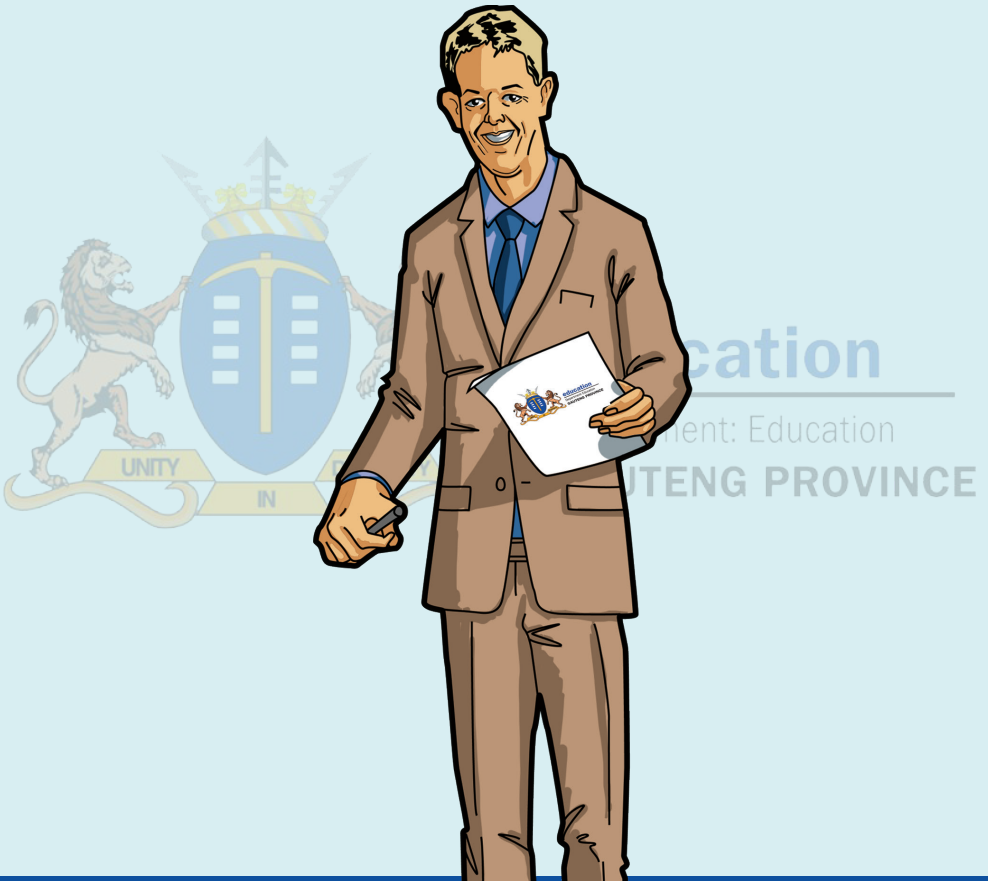
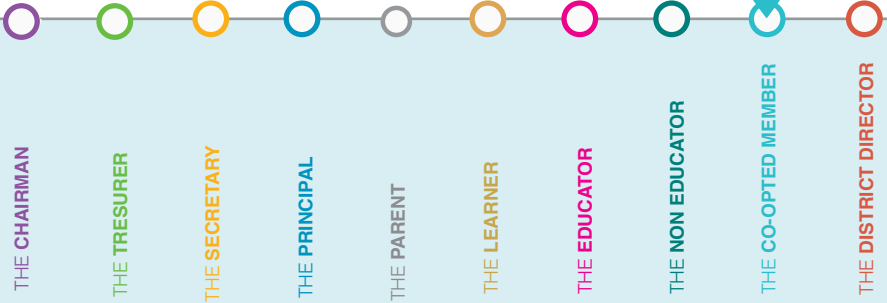


Tools & Templates icon

This is to alert you to a tool or template that is available that will assist you in performing your duties.

THE CO-OPTED MEMBER

'Co-opted member' means a parent of a learner at the school or a member of the community invited onto the governing body (Gazette 70, Notice 592, 2012, p2).



Unit 10: Co-opted Members



Learning Outcomes

By the end of the Unit you should be able to:

- Know what can be expected from you as a Co-opted Member
- Know what skills are expected from you as a Co-opted Member

The Governing Body may co-opt a parent or parents, or a member of the community, to assist it in discharging its functions. These members often have specific skills, knowledge and networks that are not already present on the SGB.

As a co-opted member I **do not have voting rights**, except if I am co-opted to replace a voting member until a by-election is held.



Their term is for 1 year, but they may be co-opted again. No co-opted member may serve more than three terms of one year.

What can we expect from them?

- To provide their specialised skills or expertise for the benefit of the school (i.e. financial management, fundraising, construction)
- To attend SGB meetings
- To promote the interests of the school
- To commit to sharing their experiences and expertise.

Skills

- To provide additional areas of expertise to the SGB




Tips

A co-opted member should also serve on a sub-committee that needs their skills or experience. (Sub-committees are useful because of time commitments. It is better to organise meetings with fewer members).

SASA does not say what sub committees are required. School circumstances (size, income, context) inform what sub committees will be formed.

Note that sub committees are discussed in the booklet 'Getting things done'.



A co-opted member does not have voting rights on the Governing Body unless the number of parents at any stage is not more than the combined total of other members with voting rights. In the latter case the governing body must temporarily co-opt parents with voting rights. If a parent is co-opted with voting rights as contemplated in Section 23(10) of the Act the co-option ceases when the vacancy has been filled through a by-election within 90 days after the vacancy has occurred.

The number of parent members must always comprise at least one more than the



Physical Address:

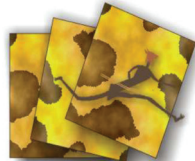
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