




Governing Schools Towards Excellence



THE EDUCATOR

WHO DOES WHAT



We are committed to provide functional and modern schools that enable quality teaching and learning to protect and promote the right of every learner to quality, equitable and relevant education.



“Education is the most powerful weapon which you can use to change the world”.

Nelson Rolihlahla Mandela

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Icons (or symbols)

The following icons or symbols have been used to help you move through the material:



Bright spark ideas icon

Anything out of the ordinary or special



Do's icon

These are actions / tasks / activities that **MUST** be done. These are not 'nice-to-haves' but 'must haves'



Don'ts icon

These are actions / tasks / activities that **MUST NOT** take place. Failure to not comply could lead to problems or issues.



Hear this icon

Stories, scenarios and / or cases



Think About icon

This is asking you, the SGB member, to think about an issue. It helps you think about issues in a new way.



Tips icon

These are practical tips to be used



Tools & Templates icon

This is to alert you to a tool or template that is available that will assist you in performing your duties.

THE EDUCATOR

Educators who sit on the SGB have an important role to play in representing the teaching successes and challenges of the school to other governing body members.



THE CHAIRMAN

THE TRESURER

THE SECRETARY

THE PRINCIPAL

THE PARENT

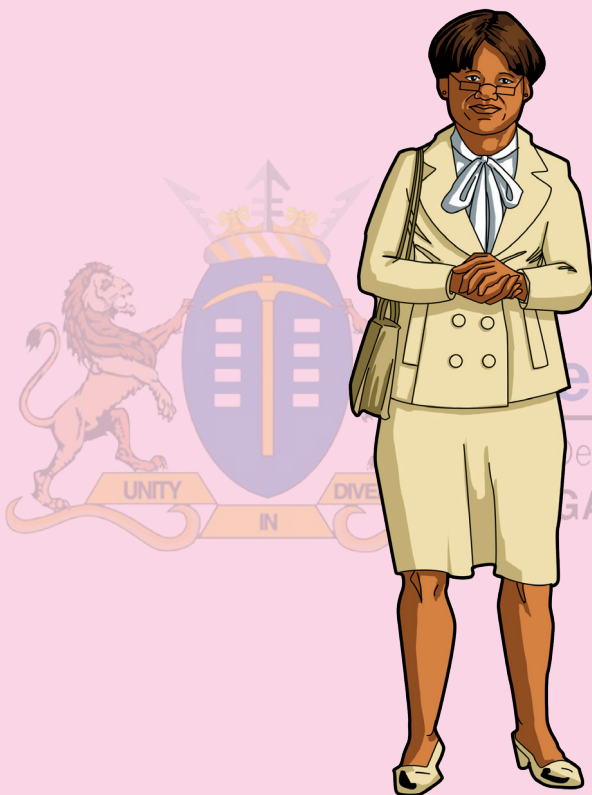
THE LEARNER

THE EDUCATOR

THE NON EDUCATOR

THE CO-OPTED MEMBER

THE DISTRICT DIRECTOR



Department of Education
GAUTENG PROVINCE

Unit 8: Educator Representative



Learning Outcomes

By the end of the Unit you should be able to:

- Know what can be expected from you as an Educator Representative

The educators on the governing body are able to give guidance on policies relating to staffing and curriculum. They should also have expertise on disciplinary procedures, related to the learner Code of Conduct. Of course, this is guided by the policy which all SGB members need to apply.

Be	Say	Do
<ul style="list-style-type: none">• Committed• Work hard to improve teaching and learning• An ambassador for educator needs and interests	<ul style="list-style-type: none">• Express issues related to educators honestly and fairly• Tell educators about plans etc. as often as necessary• Speak out for rights of educators	<ul style="list-style-type: none">• Represent educators• Prepare reports and submit information when requested• Safeguard the rights of the learners at all times

What can we expect from them?



Do's

Educator representatives must act in the best interest of the school at all times.



Don'ts

Educator representatives will come across information that may be very sensitive. They must be careful to never break confidentiality

Skills

Commitment

Improving teaching and learning

Representing educators' needs

Enthusiasm

Generating future plans for the schools

To share information and give guidance on issues related to teaching and learning

The school has a School Development Plan (SDP) with the prioritised projects for developing the school. Names of the people who are responsible to co-ordinate projects are listed in the SDP. Parents on the SGBs are expected to play a leading role in many projects. Reports show that most successful projects are led by educators.



This case demonstrates that the educators are stakeholders with the most direct expertise and knowledge to implement projects. The SGBs should encourage teamwork between educators, parents and the community.



Educators who sit on the SGB should:

- Support the school's interests first
- Try to be impartial and fair in all proceedings.



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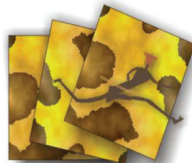
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