




# Governing Schools Towards Excellence

An illustration of three people in a discussion. On the left, a woman with a yellow headwrap and a white shirt. In the center, a man in a white shirt. On the right, a woman with braided hair wearing a blue vest over a white shirt. They are all looking towards each other. A semi-transparent white box with a blue border is overlaid on the center of the illustration.

## LEARNER REPRESENTATIVE

WHO DOES WHAT

A semi-transparent illustration showing silhouettes of people in a classroom setting, including a teacher and students, overlaid on a yellow background.

We are committed to provide functional and modern schools that enable quality teaching and learning to protect and promote the right of every learner to quality, equitable and relevant education.

“Education is the most powerful weapon which you can use to change the world”.








**Nelson Rolihlahla Mandela**

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## Icons (or symbols)

The following icons or symbols have been used to help you move through the material:

	Bright spark ideas icon	Anything out of the ordinary or special
	Do's icon	These are actions / tasks / activities that <b>MUST</b> be done. These are not 'nice-to-haves' but 'must haves'
	Don'ts icon	These are actions / tasks / activities that <b>MUST NOT</b> take place. Failure to not comply could lead to problems or issues.
	Hear this icon	Stories, scenarios and / or cases
	Think About icon	This is asking you, the SGB member, to think about an issue. It helps you think about issues in a new way.
	Tips icon	These are practical tips to be used
	Tools & Templates icon	This is to alert you to a tool or template that is available that will assist you in performing your duties.



## THE LEARNER

The Learner Representatives for the SGB should be elected by the Representative Council of Learners (RCL).



THE CHAIRMAN

THE TRESURER

THE SECRETARY

THE PRINCIPAL

THE PARENT

THE LEARNER

THE EDUCATOR

THE NON EDUCATOR

THE CO-OPTED MEMBER

THE DISTRICT DIRECTOR



# Unit 7: Learner Representative



## Learning Outcomes

By the end of the Unit you should be able to:

- Know what can be expected from you as a Learner Representative
- Know when is your term ending as an SGB member

The RCL is elected to promote responsibility and involvement amongst learners to build the capacity of young people to engage in decision making that affects and impacts on them. In this way democratic principles are developed.

I can only sit on the SGB for one year, unless I am re-elected.



## What can we expect from the learner representative?

Be	Say	Do
<ul style="list-style-type: none"><li>• An ambassador for learner needs</li><li>• Able to maintain confidentiality on sensitive matters</li><li>• Honest and fair about all issues related to learners</li></ul>	<ul style="list-style-type: none"><li>• What learners' needs and interests are</li><li>• Communicate effectively with learners and the SGB</li></ul>	<ul style="list-style-type: none"><li>• Prepare reports and submit information to the SGB</li><li>• Report back to learners regularly</li><li>• Act in the interests of the learner body</li></ul>



There is a very motivated learner representative, who has been chair of the RCL for the last 2 years, and has served on the SGB for that length of time. He is currently completing his matric exams and has indicated that he wants to stay a representative of the learners on the SGB.

Thank you for your willingness to serve the SGB. Unfortunately your official term of office as learner representative has come to an end as you are leaving the school. A new RCL chair will be elected and they will represent learners. You can still assist the school and learners by volunteering to run workshops with the new RCL or setting up a mentoring system to provide support to the RCL new chair. What do you think about that?





The learner representative arrives at her first SGB meeting, excited about reporting on her findings from a meeting with class learner representatives. She has a serious issue to present, about a teacher who often gives 'free periods' to his class and does not mark tests. This issue has apparently been raised before, by the previous learner representative and nothing had been done about the complaint. The learner representative is upset when she is prevented from 'causing trouble' by the educator representative on the SGB. She is told to give a one minute report only and not to 'make waves'.

What do you think?



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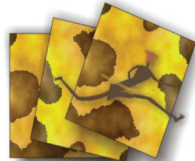
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