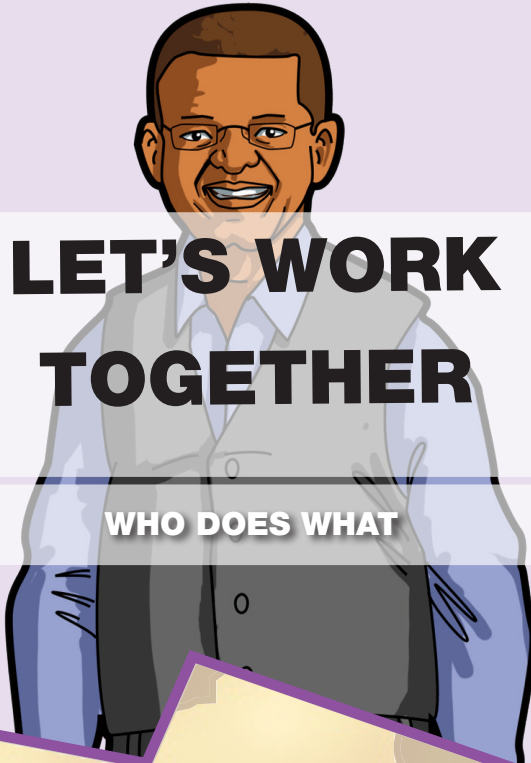





Governing Schools Towards Excellence



**LET'S WORK
TOGETHER**








WHO DOES WHAT



We are committed to provide functional and modern schools that enable quality teaching and learning to protect and promote the right of every learner to quality, equitable and relevant education.

Icons (or symbols)

The following icons or symbols have been used to help you move through the material:

	Bright spark ideas icon	Anything out of the ordinary or special
	Do's icon	These are actions / tasks / activities that MUST be done. These are not 'nice-to-haves' but 'must haves'
	Don'ts icon	These are actions / tasks / activities that MUST NOT take place. Failure to not comply could lead to problems or issues.
	Hear this icon	Stories, scenarios and / or cases
	Think About icon	This is asking you, the SGB member, to think about an issue. It helps you think about issues in a new way.
	Tips icon	These are practical tips to be used
	Tools & Templates icon	This is to alert you to a tool or template that is available that will assist you in performing your duties.



THE PARENT / GUARDIAN

Parents / Guardians form the majority of members on the SGB. Parents / guardians on the SGB help with clear communication between the wider parent population and the school.



THE CHAIRMAN

THE TRESURER

THE SECRETARY

THE PRINCIPAL

THE PARENT

THE LEARNER

THE EDUCATOR

THE NON EDUCATOR

THE CO-OPTED MEMBER

THE DISTRICT DIRECTOR



Unit 6: Parent / Guardian Representative



Learning Outcomes

By the end of the Unit you should be able to:

- Know what can be expected from you as a Guardian and the SGB elections

They have the chance to play a part in shaping the future progress and development of the school. The decisions made will impact on the quality of the learning and teaching their children get.



The number of parent s/ guardians should always be 50% +1 additional member, so that parents hold the majority of votes!

What can we expect from parents or guardians?



- Make specific contributions to the School's Improvement plan
- Get involved and attend meetings regularly
- Actively try to understand the discussions at the meetings (asking for clarifications if necessary)
- Bring personal skills and talents
- Ensure that important issues (such as equality) inform decisions
- Ask questions about how discussions impact on learners and parents
- Use every opportunity to promote the school
- Attend training
- Assert the rights of parents and learners

Skills

Interest in education

Willing to promote learners' rights

Motivated and enthusiastic

Willing to specify knowledge and skills

Serve on sub-committees (if these are formed)

The parents' representative members help me a lot.



The principal is obviously grateful for the additional help from the SGB. What are reasonable roles and responsibilities for parents on the SGB to play?

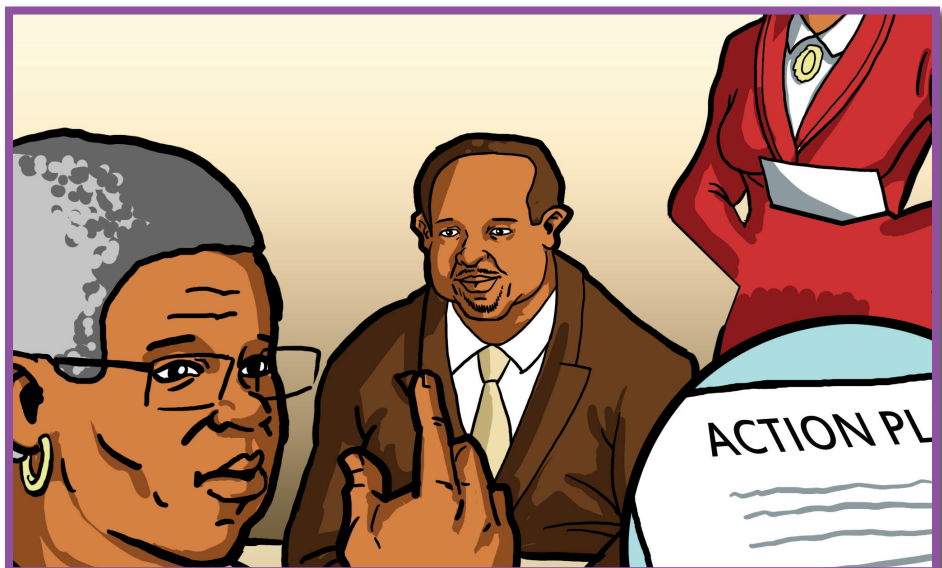
What about SGB elections?



Parents have a responsibility to:

- Inform themselves of the regulations
- Publicise the SGB and sub-committee elections in the community
- Participate in the democratic election of the SGB

In addition to electing members to serve on the SGB, the SGB then elects members for specific portfolios to make sure all responsibilities are covered.





Physical Address:

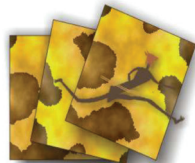
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